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| **CATEGORY**  | **Excellent**9-10 | **Good**7-8 | **Satisfactory**4-6 | **Needs Improvement**0-3 |
| [**Content**](http://educatoral.com/Water_Quality_Website_Req.html) | All information provided by the student on the web site is accurate. There is sufficient content on this website to learn about the topic and complete a research assignment. | Almost all the information provided by the student on the web site is accurate, but not all information is complete. | Little information on the website is accurate. If researchers cannot find what they need on your website, it is not satisfactory. | There are several inaccuracies in the content provided by the students. Not enough content and very incomplete. |
| **Learning of Material**  | The student has an exceptional understanding of the material included in the site and where to find additional information. Can easily answer questions about the content and procedures used to make the web site. | The student has a good understanding of the material included in the site. Can easily answer questions about the content and procedures used to make the web site. | The student has a fair understanding of the material included in the site. Can easily answer most questions about the content and procedures used to make the web site. | Student did not appear to learn much from this project. Cannot answer most questions about the content and the procedures used to make the web site. |
| **Links (content)**  | All links point to high quality, up-to-date, credible sites in the bibliography. AND all the links, including links to their own pages, work. | Almost all links point to high quality, up-to-date, credible sites in the bibliography. Or there aren't many links. AND many or most of the links, including links to their own pages, work. | Most links point to high quality, up-to-date, credible sites in the bibliography. Or there are too few links. AND some of the links, including links to their own pages, work. | Less than 1/2 of the links point to high quality, up-to-date, credible sites in the bibliography. Or there are barely any links. AND few of the links, including links to their own pages, work or you have very few pages. |
| **Navigation**  | Links for navigation are clearly labeled, consistently placed, allow the reader to easily move from a page to related pages (forward and back), and take the reader where s/he expects to go. A user does not become lost. | Links for navigation are clearly labeled, allow the reader to easily move from a page to related pages (forward and back), and internal links take the reader where s/he expects to go. A user rarely becomes lost. | Links for navigation take the reader where s/he expects to go, but some needed links seem to be missing. A user sometimes gets lost. | Some links do not take the reader to the sites described. A user typically feels lost. |
| **Copyright**  | Fair use guidelines are followed with clear, easy-to-locate and accurate citations for all borrowed material. No material is included from websites that state that permission is required unless permission has been obtained. | Fair use guidelines are followed with clear, easy-to-locate and accurate citations for almost all borrowed material. No material is included from websites that state that permission is required unless permission has been obtained. | Fair use guidelines are followed with clear, easy-to-locate and accurate citations for most borrowed material. No material is included from websites that state that permission is required unless permission has been obtained. | Borrowed materials are not properly documented OR material was borrowed without permission from a site that requires permission |
| **Spelling and Grammar** | There are either no spelling or grammatical errors, but there may be one or two very minor spelling and/or grammatical errors in the entire site. | There are a few spelling and/or grammatical errors in the entire site. | There are several spelling and/or grammatical errors in the entire site. | There are maybe many spelling and/or grammatical errors in the entire site. |

**Total Points: \_\_\_\_\_\_\_\_\_/60**

**Letter Grade: \_\_\_\_\_\_\_\_**

**Additional Comments:**